

University of Massachusetts Dartmouth

**Final Application for New Program
Proposal to Add the Juris Doctor Degree**

APPENDICES A - G

Fall 2009

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Appendix A: Course Descriptions

Course	Description	Prerequisites and Comments	Credits	Satisfies		
				Practice	Code	Writing*
510 Legal Skills I	This course aims at developing students' legal research and writing abilities through writing exercises and research topics related to the drafting of memoranda.	Required	3			
511 Legal Skills II	This course continues the development of students' legal research and writing abilities through writing exercises and research topics related to the drafting of memoranda.	Legal Skills I Required	3			
515, 516 Torts I & II	A study of the civil wrongs arising from breach of duties imposed by law as distinguished from duties created by agreement or contracts, including trespass to personal and real property, conversion, negligence, deceit, injurious falsehood, defamation, malicious prosecution, nuisance, invasion of privacy, false imprisonment, and strict liability.	Required	5			
520 Criminal Law and Procedure	A study of the substantive criminal law concentrating on the elements of the common law crimes and defenses. Limitations placed on police practices by federal and state constitutions and statutes. The course will focus on the law of search and seizure, pre-trial identification, electronic surveillance, the right to confrontation, the right against self-incrimination, and the right to counsel, including the application of the Miranda rule.	Required	4			
525 Legal Professional Ethics	This course examines the moral and legal responsibilities of lawyers and judges in the practice of their profession. The A.B.A. Model Code and Model Rules are used as a guideline in considering ethical dilemmas that confront the conscientious professional. The course focuses on the lawyer-client relationship, the attorney's role as an officer of the court, and how professional requirements can be integrated with other obligations as citizens, family member, friend, and believer.	Required	3			
530, 531 Property I & II	Starting with the historical evolution of concepts of real and personal property, this course studies the rights and duties of owners and possessors. Also includes evidence of ownership or right to possession, title assurance, commercial and non-commercial transfers of interests in property and the rescission, modification, interpretation and performance of transfer agreements and documents.	Required	5			
540 Contracts	Study of the development of common law concepts of enforceable promises. Encompasses the basic principles controlling the formation, performance, and termination of contracts. Includes the doctrines of offer and acceptance, consideration, conditions, breach, damages, third-party beneficiaries, assignments, and the Statute of Frauds.	Required	4			
545, 546 Civil Procedure I & II	Introduction to procedural rules governing non-criminal disputes. Focus on the Federal Rules of Civil Procedure, including jurisdiction, service of process, venue, parties, pleading and discovery, the right to jury trial, the trial process, appellate review, and res judicata.	Required	5			
550 Legal Skills III	This course continues the development of students' legal research and writing abilities through writing exercises and research topics related to the drafting of memoranda.	Legal Skills I & II Required	3			
555, 556 Constitutional Law I & II	The history of U.S. Constitutional interpretation and current doctrine concerning judicial review, the federal-state system, the Commerce Clause, separation of powers, freedoms of speech and religion, due process and equal protection. Special attention is given to current controversies regarding the "Right of Privacy" and affirmative action.	Required	6			
560 Administrative Law	Organization and procedure of federal and state administrative agencies, boards and bureaus: legislative, executive, and judicial powers; delegation of power; due process; judicial control over administrative agencies; constitutional limitations. —	Required	3		X	
564 Commercial Law	A study of the law of sale and lease of goods, negotiable instruments, and bank deposits, based primarily on Articles 2, 2A, 3, and 4 of the Uniform Commercial Code.	Contracts Required	4			
576 Evidence	Study of the rules and standards regulating the admission of evidence at trial. Topics include competency of witnesses, qualification, examination, cross-examination, and impeachment of witnesses, objections, waivers, offers of proof, relevancy, the hearsay rule and its exceptions, the opinion rule, expert testimony, privileges, judicial notice, and demonstrative evidence.	Required	4			
580 Trusts & Estates	Survey of law relating to decedents estates, trusts, and future interests. Administration and probate; intestate succession; execution, revocation, revalidation and contest of wills; creation and termination of trusts; charitable trusts; future interests; powers of appointment; perpetuities.	Property I & II Required	4			

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Course	Description	Prerequisites and Comments	Credits	Satisfies		
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585 Business Organizations	This course examines the basic forms of business organizations. The law of sole proprietorships, partnerships and corporations will be explored. Topics include the authority and responsibility of partners and the relationship between corporate directors, officers, shareholders and creditors. The course will also cover the principles of agency law.	Required	3			
600 Improving the Delivery of Justice	Students will be introduced to the broad legal themes to be studied in depth within the particular concentrations. Regarding the Economic Justice concentration, students will study the history and principles of an array of consumer protection theories and statutes—including bankruptcy and landlord-tenant laws. Discussed will be the pros and cons of alternatives to litigation, such as mediation and arbitration, and the rights of communities to environmentally sound neighborhoods. In the arena of Civil and Human Rights, equal protection of the law will be addressed vis-a-vis employment and other discrimination contexts; international and immigration law will be examined, as will the principles governing the work that occurs within governmental agencies. Under the category of Operating Businesses, class will focus on basic principles governing both for-profit and not-for-profit organizations, how each can be reorganized when they meet with financial trouble, financing real property transactions, tax considerations, and using created wealth to assist surviving family members and/or community organizations. The Community Law Practice segment will examine themes relevant to offering legal assistance and advocacy to families and, particularly, the elderly; this will include general insurance concepts, working with governmental agencies, drafting wills and other related instruments, protecting consumers in general and tenants in particular, and purchasing real estate. Finally, for each concentration area, students will be exposed to some of the work of the Law Clinics in order to see how everyday practice develops around the themes of the course.	Required for Each Concentration Area				
607 Statutory Construction	Legislation is the most concrete, direct statement of governmental policy impacting a broad range of legal subjects. For attorneys, legislation is at the center of significant amounts of their work, involving statutory application and interpretation by courts and administrative agencies. Attorneys need to be skilled in locating statutes and related materials, understanding the process and context of law making, as well as developing the analytic skills necessary for statutory interpretation and argument. This course will explore the work of state and federal legislatures with the aim of preparing students for the affect of such legislation on their professional lives and work.		3		X	
608 Securities Regulation	A study of the Securities Act of 1933 and the Securities Exchange Act of 1934. The 1933 Act addresses the registration of securities; the authority, procedures, and practice of the Securities and Exchange Commission; and the civil and criminal penalties for non-compliance with applicable regulations. The 1934 Act addresses the regulation of stock exchanges, broker-dealers, tender offers, reporting requirements, proxy regulation, anti-fraud provisions, insider trading, and enforcement of the Act by the SEC and private parties.	Business Organizations	3		X	
609 Estate Taxation	The course examines the tax consequences of transferring property at death by intestacy, by will, and will substitutes and during life by gifts. Additional topics include Generation Skipping Transfer taxes, retained interests, retention of powers and life insurance. The course material will be coordinated with the estate planning course.	Trusts & Estates	3		X	
610 Intellectual Property	A review of the legal protection of artistic, technical, and business creativity through the law of copyrights, patents, trademarks, and trade secrets.		3		X	
611 Consumer Bankruptcy	Introduction to Debtors rights and Creditors remedies, including state collection law. Primary focus on individuals in bankruptcy, including Chapters 7, 12 and — 13. The course will also deal with Chapter 11 as it pertains to individuals.		4		X	
613 Federal Income Tax	A study of the nonbusiness taxpayer, characteristics of income, inclusions and exclusions, personal deductions, exemptions and credits, sales and other dispositions of property, capital gains and losses. A study of the gross income and deductions of the business taxpayer, including expenses and losses incurred on business or profit seeking activities, bad debts and worthless securities, depreciation, amortization, investment credit and depletion.		4		X	
615 Secured Transactions	A survey of commercial lending transactions, with particular emphasis on Article 9 of the Uniform Commercial Code.	Commercial Law	4		X	

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616 Consumer Law	Regulation of consumer sales practices and contracts. Coverage includes consumer remedies for common law fraud and breach of warranty, state and federal regulation of unfair and deceptive acts, credit practices, and debt collection.		3		X	
617 Employment Discrimination	This course will survey the law of employment discrimination and wrongful termination of employment. The developing body of federal employment discrimination statutory and case law will be explored, with attention also to Massachusetts law. This course will examine the Massachusetts common law of wrongful termination of employment. The course will provide a good introduction to this area of law for students who anticipate representing plaintiff- employees and/or defendant-employees, as well as advising businesses on employment-related issues.		3		X	
618 Environmental Law	A basic course covering a broad spectrum of environmental issues, major environmental statutes and legal doctrines that apply to environmental controversies. This course will be a case study of the issues, policies, procedures, and resolutions of environmental matters facing society today.		3		X	
619 Immigration Law	An examination of the constitutional, statutory and administrative elements of immigration law. Topics include the immigrant and non-immigrant visa system, political asylum and refugees, exclusion and waivers of exclusion, deportation and relief from deportation and acquisition and loss of United States citizenship. Also includes appeals to administrative agencies and federal courts.		3		X	
620 Trial Practice	This course introduces students to the practice of bench trials and jury litigation. It includes such topics as how to introduce evidence, examine witnesses, and frame arguments. All students participate in videotaped exercises and in a mock trial.	Evidence	3	X		
621 Alternative Dispute Resolution Practice	This course examines the procedural, practical and theoretical aspects of settlement as an alternative to trial. The course will focus upon the following methods of alternative dispute resolution: Arbitration, Early Neutral Evaluation, Mediation, Summary Jury/Bench Trials, and briefly touch upon some other settlement mechanisms. Methods of instruction will include lecture and Socratic method. In addition, students will be required to engage in extensive role playing in order to apply acquired knowledge and concepts to realistic situations involving each of the ADR methods covered.		3	X		
622 Anatomy of a Homicide	This course is designed to provide the student with an overview of the medical and legal aspects of homicide investigation, and will be co-taught by a lawyer and a forensic anthropologist, both have had experience with homicide investigations. The course will focus on specific legal and medical techniques and skills brought to bear in the investigation. These special topics will be presented by specialists in the various fields. Real and contrived case files will be used. The course culminates with an all day mock murder trial. Two to four externships will be available to students for an additional one credit. These law clerks will work in the homicide division of the Bristol County District Attorney's office and work directly with the attorney on active cases.	Criminal Law	2	X		
623 Dispute Resolution: Formal and Informal	Using hypothetical cases, students will study the theories behind and practice implementing the following lawyering skills: Interviewing, Counseling, Facilitating, Negotiating, Mediating, and Arbitrating. More than half of class time will be spent doing simulations of the various skills being studied, based on the hypothetical cases.		3	X		
624 Drafting Wills and Trusts	In this course, students will get hands-on experience in the drafting of wills and trusts.	Trusts & Estates	3	X		X
625, 626 Immigration Law Clinic I & II	This clinic provides legal assistance to indigent clients living in the South Coast area in the following primary areas: deportation defense, family reunification, asylum claims, and naturalization assistance. The clinic will also provide students intensive training in both the substance and the practice of immigration law, as well as the practical skills necessary to become competent and ethical attorneys. The clinic is a full year course. Enrollment limited to 7 students; Requires Permission of the Professor	Corequisites: Legal Ethics & Evidence Completed 28 credit hours	6	X		

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627 Legal Clerking at the International Criminal Tribunals for Rwanda and Former Yugoslavia	This program offers a unique opportunity to work on-site at one of two locales: the International Criminal Tribunal for the Former Yugoslavia (ICTY), located in the Hague, Netherlands; or the ICTR for Rwanda, located in Arusha, United Republic of Tanzania, whose appeals chamber sits in The Hague. Typical work will include investigating pending cases and drafting indictments in settings that are principal focal points for the current development of international law. Students will work with members of the Office of the Prosecutor for approximately 30 hours per week. They will also attend classes to compliment their real-world experiences, which may include training by professional staff from the Office of the Prosecutor. Students will maintain regular journal entries to be reviewed by their supervisor/professor and that may also serve as a basis for classroom discussion. Among other things, the supervisor/professor will provide work assignments, feedback on work product, exposure to various aspects of lawyering. Requires Permission of the Professor	Prerequisite: International Law Completed 60 credit hours	12	X		
628 Legal Services Clinic	Students, supervised by the Director of the New Center for Legal Advocacy, spend one semester providing legal services to indigent clients in the New Bedford area. Cases range from family law to landlord-tenant law to government benefits. The Legal Clinic is located in downtown New Bedford in one of the city's legal services offices, the New Center for Legal Advocacy. Clinic students average approximately 20 hours per week on clinic work. Students are responsible for substantial handling of their clients legal matters. Enrollment limited to 4 students; Requires Permission of the Professor	Corequisites: Legal Ethics & Evidence Completed 28 credit hours	6	X		
629 Appellate Advocacy	The bulk of the course is devoted to brief writing and oral argument techniques. The course provides an overview of appellate procedure. Requires Permission of the Professor	Legal Skills I - III	3	X		
630 Moot Court	This course allows students to prepare briefs and appellate oral arguments in various areas of law. Students then present their work in competitions around the country. Requires Permission of the Professor	Legal Skills I - IV By invitation	3	X		X
631 Probate and Juvenile Court Practice	This course introduces students to Family Court practice, including bench trials in both probate and juvenile courts. It will include such topics as divorce and care and protection/termination of parental rights proceedings. Students will have the opportunity to introduce evidence, examine witnesses and frame arguments in motion hearings, and a mock trial.	Legal Ethics Evidence	3	X		
632 Litigating a Medical Malpractice Case	This course is designed to provide hands-on preparation of a medical malpractice or personal injury case. Students will be assigned a case and prepare it for trial throughout the semester. At the end of the semester the students will have developed and created a "form book" for later reference when in practice.	Torts I & II	3	X		
633 Use of DNA Evidence at Trial	The course will focus on the use of DNA evidence in trials, including admissibility, relevance, hearsay, and impeachment, as well as constitutional issues, ethics and informed consent. The course will include a mock trial.	Evidence	3	X		
634 Massachusetts Worker's Compensation	The course is designed for all those who plan to work in a general practice and need to know how to file a workers' compensation claim, how such claims are adjudicated, and the relevant case law affecting the outcome of such claims. It is not a general survey course. Instead, it focuses on the statute which governs workplace injuries in Massachusetts and upon case law which has interpreted important provisions of that statute. Students will become familiar with major provisions of the statute. In addition, they will get "hands on" training: they will learn how to calculate workers' comp benefits, how to fill out a workers' comp claim form, and how best to present a claim to the administrative agency responsible for deciding such claims.	Torts I & II	3	X		

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635 Issues in Massachusetts Tort Law	This course is a detailed, practice-oriented study of selected topics in Massachusetts Tort Law. The approach to the subject will be multidisciplinary, focusing both on substantive tort law and on issues of evidence and procedure that affect tort practice. The topics to be studied include products liability, medical malpractice, social host liability, statutes of repose, and governmental liability under the Massachusetts Tort Claims Act and related statutes. The students will participate in role-playing and drafting exercises (e.g., arguing summary judgment motions, drafting jury instructions or client letters).	Torts I & II	3	X		
636 Massachusetts Civil Practice	This course involves a survey of civil practice in the several departments of the Massachusetts trial court and before various administrative bodies. The jurisdiction of these courts and agencies will be studied together with the procedures involved in the processing and litigation of typical cases in these forums. Attention will also be given to the appellate process in Massachusetts. Students will be exposed to a sampling of the documentary forms used in a variety of civil cases.	Civil Procedure I & II	3	X		
637 Massachusetts Criminal Practice	This course is a primer on the fundamentals of practicing Criminal Law in the Superior and District Courts of Massachusetts. The course will survey the cycle of complaints and indictments and examine the procedural and substantive rules for each step in the process. Case studies will be utilized to illustrate common problems and questions that new lawyers face. As a result of taking this course, students will appreciate the roles and duties of lawyers practicing in the criminal courts of Massachusetts.	Criminal Procedure	3	X		
638 Massachusetts Criminal Practice: Suppression of Evidence	This course focuses on the substantive and procedural aspects of suppression of evidence in criminal cases in Massachusetts. Students will study the procedural rules governing the presentation of suppression motions, as well as Massachusetts case law regarding search and seizure, admissions and confessions, and identifications. Students will prepare and argue motions to suppress evidence in hypothetical cases. As a result of taking this course, students will understand how to effectively prepare and oppose motions to suppress.	Criminal Procedure	3	X		
639 Field Placement Program	Law students may enroll in one of over 50 placements in a public or private law office, or with a judge in chambers. In addition to attending classes, students work in their placement under the supervision of a judge, practicing attorney or other appropriate expert, gaining practical skills in a real-world setting. In the judicial placement students observe a judge in chambers, conduct research, and discuss various aspects of the judge's cases and other issues concerning the judiciary. The Professor will communicate regularly with the judge about the student's progress. The Placement concludes with a formal evaluation meeting between the judge and the student. Judges also conduct written evaluations of the student's work. For the 3-credit option, students must spend at least 150 hours during the semester at the office; for the 4-credit option, the number of hours is 200. In class, students discuss their experiences and focus on various ethical issues they encounter in practice. Enrollment limited to 12 students; Requires Permission of the Professor	Corequisite: Legal Ethics Completed 28 credit hours For judicial placement, GPA must be over 78 and a writing sample must be submitted	3 or 4	X		
639 Field Placement Program (One Credit)	Students not presently enrolled in a clinic or the Field Placement Program may volunteer at least five hours each week with a lawyer who practices in a substantive area covered in a course in which the student is enrolled. The professor and student will meet several times during the semester to discuss issues of law arising in the placement. This credit option is appropriate for students who have already taken the Field Placement Program, a clinic, or who do not have the time to devote to those classes but would like to acquire real-life law office experience while still in law school. There is no limit to the number of times a student may enroll in this credit option, nor is there an enrollment limit, but it is contingent on the availability of both an appropriate placement and agreement of the course professor. Pass/Fail. Requires Permission of the Professor	Corequisite: Enrollment in subject-matter course related to placement Completed 28 credit hours	1	X		

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				Practice	Code	Writing*
640 Community Development Clinic	Students, supervised by a law school professor, spend one semester representing non-profit organizations in the South Coast area. Work will include drafting corporate documents, preparing state and federal filings, conducting legal audits, researching legal issues, and reviewing contracts. Students may also have the opportunity to research new developments in the law and make presentations to the boards of directors and employees of nonprofit organizations. Clinic students attend a weekly two-hour seminar that will provide training in the substance of nonprofit law; exercises to hone their legal — drafting and public speaking skills, and opportunities to reflect and consider ethical and day-to-day issues that arise in practice. A mandatory orientation session will be held on one evening during the first week of school and in an extended class session at the first class. Students will average approximately 10 hours each week in their clinic work. Enrollment limited to 7 students; Preference given to Evening Students; Requires Permission of the Professor	Corequisite: Legal Ethics Completed 28 credit hours	3	X		
641 Advanced Criminal Law	This course will build on the student's basic knowledge of criminal law by examining more complex areas such as inchoate and accessory crimes. Joint venture, felony-murder and mens rea will also be examined. Emphasis will be given to special problems in Massachusetts' criminal law.	Criminal Law	3			
642 Advanced Electronic Legal Research	This course will provide an introduction to legal resources on CD-ROM and the Internet and offer advanced training on WESTLAW. The Library's electronic classroom will be utilized for the instruction portion of this course. Readings will be assigned from a selection of materials, including WESTLAW manuals, research guides, and Internet publications. Students will be required to create an electronic homepage on a legal subject of their choice.	Legal Skills I – III	3			
643 Advanced Legal Research	This course is designed to reinforce basic American legal research skills and to introduce specialized methods and sources of legal research in some of the following areas: administrative law; statutory research; legislative history; international law; non-legal sources and computer-assisted research. Students will be taught to evaluate research tools in electronic, print and other formats and to develop efficient research techniques. Research problems and topical pathfinder required. Includes classroom and computer lab components.	Legal Skills I - III	3			
644 Animal Rights Law	This course will address the issue of whether certain legal "rights" should be bestowed to animals, by exposing students to a wide range of animal welfare and state legislation issues affecting the legal protection of both domestic and wild animals. The course will also study some existing legal issues relating to animals, such as injuries caused to and by animals, the loss of animal companionship, animal cruelty, and veterinary malpractice.		3			
645 Bioethics	This course explores the relationship between modern medical technology and the law. Subjects include genetic engineering, surrogate motherhood, reproductive technologies, AIDS, proxy decision-making, right to refuse treatment, living wills, and organ transplants. Special attention will be given to recent Constitutional, statutory and regulatory developments, with consideration of potential conflict with religious perspectives.		3			
646 Business Torts	Topics include fundamentals of unfair business practices; the elements of protection provided by trademarks, copyrights, and patents; regulation of deceptive and predatory problems concerning infringement of intellectual property interests.		3			
647 Chapter 93A: Massachusetts Consumer Protection Law and Remedies	This course will focus on Chapter 93A, with a thorough examination of several highly litigated substantive areas: Motor Vehicle Complaints; Debtor-Creditor Disputes; Business Disputes; Insurance Violations; Real Estate Transactions; and Litigant Conduct. The course will also focus on Initiating Litigation: Legal Grounds for a Chapter 93A Claim, Procedural Issues, and Defenses and Exemptions. The course will include drafting assignments.	Torts I & II	2			
648 Computer Law	This course presents the legal issues associated with the development, use, and abuse of computer technology, including software proprietary rights, contractual and employment issues, tort and criminal standards, and evidentiary problems.		3			
649 Conflict of Laws	This course examines the question of the extra-territorial effects of law through a treatment of the concepts of domicile and jurisdiction, the enforceability of foreign judgments, and various choice-of-law theories in the multistate and multinational context and their applications to tort, contract, property and family law.	Civil Procedure I & II	3			

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650 Constitutional Law: The Fourteenth Amendment as an Instrument of Change	This course will focus on the history and development of the Fourteenth Amendment with special emphasis on the recent debate on Affirmative Action, federalism and the nuances of section 5 power. A paper will be required. The course will provide the student with a more comprehensive grasp of Fourteenth Amendment law than provided in the regular survey course.	Constitutional Law I & II	3			
651 Admiralty Law	This course will discuss such issues as carriage of goods by sea; charter parties; personal injury and death; collision; towage, pilotage and salvage. Other issues to be covered include jurisdictional and procedural matters, including jurisdiction over maritime claims, considerations of federalism, forum non conveniens, choice of law, special procedures in admiralty cases, limitation of liability, and maritime liens.		3			
652 Education Law	This course will concentrate on legal issues surrounding public education at the primary and secondary levels. It will examine the effect, on the public school system, of issues such as: race, religion, disabilities, finances, freedom of expression, vouchers, teachers' pay, MCAS, etc. The course will also emphasize dispute resolution opportunities under both Federal and Massachusetts Law.		2			
653 Domestic Violence Law	This course explores the legal, historical, sociological, and cultural aspects of battering. Topics include restraining order law and process, criminal law, family law, and torts. Students will also consider the social and legal reform efforts on behalf of battered women, including efforts on the federal level.		2			
654 Terrorism and the Law	This course will review and explore the relationship between U.S. law and terrorism, the "war on terrorism," and response to terrorist incidents. We will begin with a definition of terrorism and enumeration of related legal issues. These issues include local, state and federal law and regulatory authorities and executive powers. After achieving a background on the history of these issues and an understanding of current positions, we will explore a number of scenarios, developed from both actual events and hypothetical terrorist attacks, to develop our understanding of the timing, depth, and scope of the legal issues and responses. The course will be interactive, with small groups assigned to focus on particular issues and/or scenarios.		3			
655 Massachusetts Evidence	A survey of the current state of the law of evidence in Massachusetts. Because Massachusetts has no evidentiary code of its own, the familiar analytical outline of the Federal Rules of Evidence will serve as the template for studying Massachusetts evidentiary law. The course will note areas of broad similarity between federal and Massachusetts principles but will examine constitutional provisions, statutes, and rules of court that differ significantly from the corresponding federal provisions. The emphasis throughout will be on issues of practical importance: those evidentiary problems most frequently encountered in the courtroom.	Evidence	3			
656 Election Law	Part I of this course will examine the history, structure, application and constitutionality of campaign finance laws. An examination of this constantly changing area of the law where the constitution and regulatory interests constantly collide includes the topics: disclosure, regulation of corporations and unions, contribution limits, the role of issue advocacy in political campaigns, political party activities, public funding of campaigns, the role of the FEC, criminal enforcement of campaign finance laws, and campaign finance reform. Focus on the Federal Election Campaign Act of 1971, and the Bipartisan Reform Act of 2002. Part II of this course will provide an overview of legal issues surrounding voting rights, initiatives, and redistricting.		3			
657 Estate Planning	Examination of the problems confronting the drafter in providing for the intelligent and effective disposition of property. The course focuses on the considerations that bear on the resolution of those problems. Particular emphasis is given to the employment of various types of trust, the administrative problems of fiduciaries and the impact of federal income, gift and estate taxation.	Trusts & Estates	2			
658 Family Law	A survey of the law of marriage, marital property, marital rights and duties, divorce, separation, annulment; law of parent and child; law of guardian and ward; contract and tort rights and liabilities of infants and married women; domicile and jurisdiction for divorce; and constitutional limitations and requirements.		3			

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659 Advanced Torts	A study of a number of topics, such as Adignitary@ torts and harms to economic interests, that are not covered or not covered in depth in the basic torts course. Particular emphasis will be placed on Massachusetts law.	Torts	3			
660 Health Law	This course will survey the rapidly evolving field of health law issues. The course will include a study of the laws and regulations applicable to licensing and assuring the quality of health care organizations. Anti-trust laws as they apply to medical organizations will be reviewed as well as medical ethics and medical liability issues.		2			
661 History of Civil and Human Rights	This course concentrates on the origins of individual rights, the legal development of those rights, and their status in current world society. Focus is on the historical evolution of the law of individual rights. The grade will be based on a research paper. Students will choose a topic, develop a thorough understanding of the legal development and current status of the topic and present a comprehensive report.		3			
662 Advanced Civil Procedure	The course will review recent developments in civil procedure as well as some of the more troublesome and complicated areas of the Federal Rules of Civil — Procedure, e.g., class actions. Recent U.S. Supreme Court opinions and Congressional actions involving civil procedure will be discussed including the underlying jurisprudential justifications for the rule changes and their probable impact on litigants and attorneys. The course will also focus on any aspects of the Massachusetts Rules of Civil Procedure that are contrary to the Federal Rules and the choice of forum issues facing Massachusetts practitioners will be explored.	Civil Procedure I & II	3			
663 Insurance Law	A survey of insurance law and the insurance contract. Topics include consideration of insurance in the public interest, protection of property and person, selection and control of risk, exceptions, warranties, representations, concealment, and the making, enforcement, and termination of the insurance contract, and the rights incident thereto.		3			
664 American Legal History	This course examines U.S. legal developments from the Declaration of Independence to the present. The survey will focus on the role of lawyers in society, the relationship of law to industrialization, the legal effects of slavery and the Civil War, the transformation from a free-market economy to a regulatory state, and the development of family law.		3			
665 International Law	This introductory course examines five areas of international law in depth: the process by which international law is made and developed; the process by which international law becomes a part of the law of the United States; the international law doctrine of jurisdiction of states; the doctrine of sovereign immunity in United States law; and the application of international human rights law in the United States courts. The student should gain an ability to work with international law issues as they arise in the mainstream law practice.		3			
667 Advanced Immigration Law Clinic	Students who have completed the full year in the Immigration Law Clinic may be invited to return to participate in an Advanced Clinic during the following school year. Advanced Clinic students will mentor first year Clinic students, and will expand their own knowledge of general and clinic-specific substantive and procedural law as they build upon the lawyering skills they developed in their clinic year. Advanced Clinic students will participate in outreach activities to educate the public about immigration law and will also engage in a substantial writing project. High pass / Pass / Fail.	Immigration Law Clinic I & II Permission of the Professor	3			
668 Jurisprudence	This course examines Anglo-American philosophy of law. Topics include the debate between the natural law tradition and legal positivism, the relation between law and morality, Critical Legal Studies, the rule of law and its relationship to justice, rights-talk and punishment. Contemporary authors like John Rawls, John Finnis, and Ronald Dworkin will be considered.		3			
669 Juvenile Law	This course focuses on the role of the juvenile justice system in the United States, with particular emphasis on how the state defines and controls deviant behavior by juveniles.		3			
670 Labor Law	A study of employee-union-management relations as regulated by the National Labor Relations Act. Issues include the organizational process, representation elections, collective bargaining, and strikes and picketing activities.		3			

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				Practice	Code	Writing*
671 Land Use Regulation	A basic review of the current status of land use regulations and their development, exploring the areas of zoning, subdivisions, and conservation law. A "hands on" study beginning with the enactment of local zoning and subdivision regulations, through the representation of petitioners before local boards to the appeal process. The course will cover recent cases, state and federal, involving "regulatory takings" and the consequences thereof. Course will equip practitioners to recognize land use issues and properly advise clients as to best procedures to achieve land use goals.	Property I & II	3			
672 Landlord / Tenant Law	This course will focus on the historical development of landlords' and tenants' property rights; creation and termination of tenancies and other rights to occupy both residential and commercial premises and the mechanics and strategy of litigating a landlord/ tenant dispute.	Property I & II	2			
673 Bill of Rights in Contemporary Society	The course will examine the origins of the Bill of Rights and how the various Amendments have evolved in their interpretations essentially through decisions of the United States Supreme Court. The course will place special emphasis on how events since 9/11 have curtailed or abridged rights of citizens ostensibly guaranteed by the Bill of Rights; e.g. via the "Anti-Terrorism Act" (in its various provisions and permutations.) One theme of the course will explore the issue of the degree to which citizens and foreign nationals must or may receive differential treatment with respect to civil liberties.	Constitutional Law I & II	3			
674 Litigation Ethics	This course will emphasize the practical application of ethics principles to common real-world practice scenarios. Designed to be a primer on ethical conduct in the courtroom, the course will examine topics in both the civil and criminal spheres of practice. The final exam will be a paper approximately 7-10 pages in length. Regular attendance and preparation will be required.	Legal Ethics	2			
675 Entertainment Law	This course examines the most common legal issues that arise in the entertainment field, including contracts, intellectual property and torts.	Contracts, Property and Torts	3			
676 Law of The Sea	Focuses on the legal regime governing the oceans with reference to the various provisions of the UN Convention on the Law of the Sea, 1982. The course will examine issues of national boundaries and jurisdictions, economic zoning and fishing rights, the conduct of scientific research, protection of the marine environment, and compulsory settlement of disputes. The national implementation of the international rights and obligations created by the Convention will also be explored. In short, a general focus of the course is the making and implementation of universal international law.		3			
677 Legal Issues In Marine Environmental Protection	A course focusing on marine environmental issues, major statutes and, legal doctrines that apply to marine environmental controversies. This course examines the various legal regimes with a consideration of policy issues and will be a case study of the issues, policies, procedures, and resolutions of marine environmental matters facing society today.		3			
678 Municipal Law	This course will review the principles of law as they relate to municipal government. The course will review the types of municipal government, the power and authority of municipalities, and the origin of such power and authority. The class will explore various authorizations issued by municipalities as well as procedures concerning the means to acquire various licenses, permits and certificates.		3			
679 Products Liability	A study of the problems of product-related injury to persons and property. The major concentration will be on liability for injuries caused by defective and dangerous products, with additional consideration of product safety legislation and regulatory alternatives to litigation.	Torts I & II	3			

Appendix A: Course Descriptions

Course	Description	Prerequisites and Comments	Credits	Satisfies		
				Practice	Code	Writing*
680 Race and the Law	This course will use popular films to examine various aspects of race relations. Specifically, the course will focus on how people of color and the issues that impact on their lives are portrayed on the silver screen. Participants will be asked to view selected films. They will also read background materials which underscore the themes raised by those films. These readings will be drawn from case law, legal periodicals and nonlegal — writings. The goal is to add context and thus gain a clearer understanding of the role race plays in law and society. Topics to be discussed include: urban life/ghetto culture, the criminal justice system, interactions with police, prisons, family, segregation in the military, lynchings, interracial relationships and reparations. Students will be expected to submit a diary or journal each week. The journal should contain their reflections on the films, readings and class discussions. Students also will lead class discussion on particular topics.		3			
681 Real Estate Transactions	This course examines real estate market practices (including the roles of the principal players: the sellers, the purchaser-investor, the broker, the lawyer, the banker, the builder-contractor, the architect, and government); the legal transaction (negotiations, purchase agreement, contract of sale, deed and mortgage closings); financial aspects (interest, usury, descriptions, discount and points); security documents (mortgages, trust deeds, contracts and leases); techniques of conveyancing (deeds, title searches, abstracts and insurance, marketable title and recording); remedies (legal and equitable for breach and enforcement of performance. Students will draft or review several real estate documents including residential contract of sale, warranty deeds, surveys, title insurance commitments, promissory notes, deeds of trust and title examination.	Property I & II	3			
682 Religion and the Law	This course will examine the historical relationship between religion and the law, beginning with the Torah in ancient Israel, and extending throughout the Western world with the advent of Christianity. Special attention will be given to the problem of the relationship between church and state, as well as the public accommodation of religious conscience and practice, as developed in the Supreme Court's jurisprudence of the First Amendment.		3			
683 Remedies	A study of the remedial and procedural problems arising from requests for specific relief, as opposed to money damages. Topics include injunctive and declaratory relief, the contempt power, and problems on interlocutory relief.	Civil Procedure I & II	3			
684 Women, Law and the Legal System	This course examines present day issues concerning women and the law in the context of legal history. Students will study the historical relationship between women and the law by tracing the history and evolution of women's status from Biblical law, through English common law, and to modern Western law. The course also examines modern legal issues, perceived differences in the treatment of women in the legal system, whether women perceive the law differently than men perceive it, as well as the history of women as members of the bar and how women lawyers have affected the law.		3			
685 Medical Malpractice	A detailed study of all aspects of medical malpractice litigation including problems of proof and the role of the expert witness; hospital liability problems; the function of hospital medical staff; hospital and medical staff by-laws as they relate to and control the relationship and performance of the hospital administration and the medical staff.	Torts I & II	2			
686 Mock Trial Competition	The Association of Trial Attorneys (ATLA) sponsors the yearly national mock trial competition to inspire excellence in trial advocacy through training and education for students. This is an exceptional opportunity for students to develop and practice their trial advocacy skills before distinguished members of the bar and bench. The mock trial cases are always civil cases and tend to deal with products liability, personal injury, or medical malpractice/ negligence issues. This course will allow students to develop skills in case preparation, opening statements, use of facts, the examination of lay and expert witnesses, and closing arguments. The selection of students will be done by both ATLA and the Faculty Advisor. Interested students will submit a short resume and a statement why they would like to participate in this course to the ATLA student chapter. The student chapter will select students to represent our school in the competition, and submit their choices to the faculty advisor. Requires Permission of Professor & ATLA Student Chapter	Legal Skills I - III Civil Procedure I & II Evidence	3	X		X

Appendix A: Course Descriptions

Course	Description	Prerequisites and Comments	Credits	Satisfies		
				Practice	Code	Writing*
687 Massachusetts Practice	This course addresses both civil and criminal practice and procedures in Massachusetts. Primary emphasis is on the Massachusetts Superior and District Court, but there will be some consideration of the rules of the Appeals and Supreme Judicial Court. The course includes the jurisdiction of the various Massachusetts courts, personal jurisdiction, commencement of actions, service of process, use of attachment and trustee process to secure assets, responsive pleadings, discovery, pre-trial methods to terminate litigation, judgments, and methods to enforce judgments. The four credit version of the course will also cover selected non-judicial rules including Massachusetts real estate practice, probate, trusts, and other similar areas.	Civil Procedure I & II	3 or 4			
688 Scientific Evidence	The course will cover the admissibility and presentation of expert testimony in both civil and criminal cases; discovery requirements attendant to the use of experts; trial aids including pre-trial motions, witness preparation techniques, cross-examination techniques and ethics considerations; demonstrative evidence including the use of models, charts, photographic evidence and computer technology; types of scientific tests including, alcohol intoxication testing, radar speed detection, documents examiners and handwriting experts, firearms identification, fingerprint identification, trace evidence and DNA testing, accident reconstruction, pathological evidence, drugs and narcotics testing. The course will place an emphasis on psychiatric and other behavioral evidence, including a discussion of various "syndrome defenses." The case study on John Hinkley is an extremely useful monograph on the presentation and use of psychiatric evidence.	Evidence	3			
689 Elder Law	This course will provide students with a survey of the issues facing elderly clients, including medicaid and medicare programs, nursing home admission, and the probate and estate planning.		2			
691 Starting Your Own Law Practice	This course is intended to provide participants with the nuts and bolts of creating a business plan that will enable them to establish a solo or small firm practice. The topics that will be discussed include avoiding problems with the Bar Overseers, malpractice insurance, court appointed counsel lists, practice organization, networking with other attorneys, getting business, accounting for the practice, choosing computer technology, etc. From a broader perspective, managing the practice owner's personal finances will be addressed including repaying student loans, building retirement savings, investment strategies, and health insurance.	Pass/Fail	2			
694 Bar Preparation	The first seven classes will cover the multistate portion of the examination. The first class will discuss the structure of the exam and the techniques used to reach the correct answer to questions. Approximately 40 released questions will be discussed to illustrate the various techniques. Each of the next six classes will be devoted to one of the six multistate subjects, Constitutional Law, Contracts, Criminal Law, Evidence, Torts and Property. The second half of the course will be devoted to the Massachusetts Essay Portion of the exam.	Graduating students have priority in registration	3			
695 Independent Legal Research	The course provides individual students with the opportunity to complete an independent legal research and writing project under the supervision of a full-time faculty member with expertise in the area studied. High Pass/Pass/Fail. Permission of Full-Time Professor; Permission of Associate Dean required for second I.L.R.	Complete 2d year	2 or 3			X

Appendix A: Course Descriptions

Course	Description	Prerequisites and Comments	Credits	Satisfies		
				Practice	Code	Writing*
697, 698 Law Review I, II, & III	This course is a writing course associated with the selection of the editorial board of the Symposium Law Review. The subject matter of the course will change depending on the subject matter being presented in Law Review. Pass/Fail Requires Permission of the Faculty Advisor (By invitation). The course is scheduled Spring, Summer and Fall and all three must be taken.	GPA of 80 required	3			X

*In addition, students may satisfy the Upper Level Writing Requirement (ULW) by obtaining a grade of 75 or greater on a paper that is at least 20 pages in length. ULWs must be approved by the faculty member involved in advance. *NOTE: In the first year UMass Dartmouth will work with the law faculty to identify additional courses that will have an embedded Upper Level Writing Requirement.*

NO CLASS MAY BE USED TO SATISFY MORE THAN ONE REQUIREMENT (for example, Moot Court, Drafting Wills and Trusts, or Appellate Advocacy may be a Practice Course OR an ULW.)

**University of Massachusetts Dartmouth
Law Program
Budget Planning and Projections
Budgetary Basis
Statement of Revenues and Expenses
Sources and Uses**

Table 1

	UMD FY11 Projected	UMD FY12 Projected	UMD FY13 Projected	UMD FY14 Projected	UMD FY15 Projected	UMD FY16 Projected	UMD FY17 Projected	UMD FY18 Projected
Sources of Funds:								
Original Cash Donation	1,000,000							
Tuition	673,576	855,908	985,102	1,065,989	1,130,934	1,198,688	1,266,813	1,336,135
Law School Fee	4,546,912	6,083,311	7,401,954	8,223,920	9,032,123	9,890,264	10,756,294	11,679,879
Athletic, Student, Health Service & Campus Center fees	411,526	523,785	614,909	662,633	706,970	751,747	793,716	836,869
Summer Courses	331,383	339,645	348,502	357,626	367,022	376,701	386,670	396,939
Student Insurance	-	-	-	-	-	-	-	-
Interest Income	20,000	45,000	65,000	85,000	85,000	100,000	110,000	125,000
Endowment Income	-	-	-	10,000	12,000	20,000	25,000	32,000
Proceeds from Refinancing*	2,000,000							
Fundraising	75,000	150,000	200,000	250,000	250,000	250,000	250,000	250,000
Grants & Contracts	25,000	75,000	100,000	150,000	200,000	200,000	200,000	200,000
Total Sources of Funds	9,083,397	8,072,649	9,715,467	10,805,167	11,784,049	12,787,401	13,788,494	14,856,822
Less: Tuition Remitted to Commonwealth	(673,576)	(855,908)	(985,102)	(1,065,989)	(1,130,934)	(1,198,688)	(1,266,813)	(1,336,135)
Net Sources	8,409,820	7,216,741	8,730,364	9,739,178	10,653,115	11,588,713	12,521,681	13,520,687
Uses of Funds:								
Instructional Base	2,492,663	2,512,507	2,532,945	2,553,997	2,575,680	2,598,014	2,621,017	2,644,711
Instructional ABA related	1,007,700	1,477,600	1,699,543	1,971,736	1,980,587	2,359,523	2,614,051	2,731,207
Facility Operations & Maintenance, Depreciation	566,014	566,672	567,369	568,869	571,915	571,665	571,758	571,827
General & Administrative	1,880,771	2,050,301	2,195,461	2,295,529	2,391,270	2,831,080	3,082,817	3,441,351
General & Administrative ABA related	579,800	974,888	1,310,952	1,385,281	1,410,339	1,586,149	1,662,734	1,740,116
Interest Expense & Letter of Credit	50,000	50,000	50,000	50,000	50,000	50,000	50,000	50,000
Total Uses of Funds	6,576,948	7,631,967	8,356,270	8,825,411	8,979,791	9,996,431	10,602,377	11,179,211
Annual Change in Cash (Budgetary Basis)	1,832,872	(415,227)	374,095	913,767	1,673,324	1,592,282	1,919,304	2,341,476
Cumulative Cash Balance	1,832,872	1,417,645	1,791,740	2,705,507	4,378,831	5,971,112	7,890,417	10,231,892

*This represents UMass Dartmouth refinancing the existing \$1.7 million of debt on the SNESL building. In addition, the campus will take \$2.0 million of equity from the refinancing to invest in ABA related expenses.

**University of Massachusetts Dartmouth
Law Program
Library Expenditures**

Table 2

	UMD Library Expenditure Projection					Cumulative UMass Additions
	UMD FY11 Projected	UMD FY12 Projected	UMD FY13 Projected	UMD FY14 Projected	UMD FY15 Projected	
Existing Library Personnel	273,441	273,441	273,441	273,441	273,441	
Additional Library Personnel (ABA)	94,500	94,500	94,500	94,500	94,500	
Library Acquisitions in Base Expenses	193,036	193,036	193,036	193,036	193,036	965,180
Library Acquisitions (ABA Enhancements)	175,000	175,000	250,000	375,000	375,000	1,350,000
Increase Research Library Capacity (ABA Enhancements)	200,000	300,000	300,000	300,000	300,000	1,400,000
Total Library Expenditures	935,977	1,035,977	1,110,977	1,235,977	1,235,977	3,715,180

**University of Massachusetts Dartmouth
Law Program
Institutional Financial Aid From Base Expenses**

Table 3

	UMD FY11 Projected	UMD FY12 Projected	UMD FY13 Projected	UMD FY14 Projected	UMD FY15 Projected	Cumulative Financial Aid
Financial Aid included in Base Expenses	267,745	267,745	267,745	267,745	267,745	1,338,725
UMD Fellowships (25 in FY11, 50 in FY12, 75 thereafter) (ABA)	254,800	524,888	810,952	835,281	860,339	3,286,259
*UMD Additional Aid (ABA)	200,000	250,000	300,000	350,000	350,000	1,450,000
Total Aid	722,545	1,042,633	1,378,697	1,453,026	1,478,084	6,074,984

*15% of full-time students receive half of a full scholarship in year one and 19% receive it in year 2018

This does not include provisions for students who are eligible for need based federal financial aid.

Appendix E —**Table 4**

Enrollment Projections

PROGRAM ENROLLMENT PROJECTION

	# of Students 2010-11	# of Students 2011-12	# of Students 2012-13	# of Students 2013-14
New Students	123	148	158	170
Continuing Students	155	208	253	272
Full Time Students	172	232	291	316
Part Time Students	106	124	120	126
Totals	278	356	411	442

CONTINUED

	# of Students 2014-15	# of Students 2015-16	# of Students 2016-17	# of Students 2017-18
New Students	183	190	200	215
Continuing Students	292	312	330	344
Full Time Students	336	357	377	397
Part Time Students	136	145	153	162
Totals	472	502	530	559

Appendix F

University of Massachusetts Dartmouth
Law Program
ABA Investments

Table 5

	UMD FY11 Projected	UMD FY12 Projected	UMD FY13 Projected	UMD FY14 Projected	UMD FY15 Projected	Cumulative ABA Investments
Instructional Expenses						
ABA Prep/Writing Instructor	100,800	100,800	100,800	100,800	100,800	504,000
Projected Faculty Salary Adjustments	185,400	278,100	286,443	295,036	303,887	1,348,867
Study Skills Instructor	56,700	56,700	56,700	56,700	56,700	283,500
Additional Faculty (1 in FY11)	110,000	110,000	110,000	110,000	110,000	550,000
Additional Faculty (2 in FY12)		220,000	220,000	220,000	220,000	880,000
Additional Faculty (1 in FY13)			110,000	110,000	110,000	330,000
Additional Faculty (1 in FY14)				110,000	110,000	220,000
Fringe Benefits Additional Faculty	28,600	85,800	114,400	143,000	143,000	514,800
Librarian	75,000	75,000	75,000	75,000	75,000	375,000
Fringe Benefits Librarian	19,500	19,500	19,500	19,500	19,500	97,500
Increase Library Acquisitions	175,000	175,000	250,000	375,000	375,000	1,350,000
Increase Research Library Capacity	200,000	300,000	300,000	300,000	300,000	1,400,000
Academic Advisor	45,000	45,000	45,000	45,000	45,000	225,000
Fringe Benefits Academic Advisor	11,700	11,700	11,700	11,700	11,700	58,500
Subtotal Instructional Expenses	1,007,700	1,477,600	1,699,543	1,971,736	1,980,587	8,137,167
General & Administrative Expenses						
Increase Recruitment/Marketing Campaign	75,000	150,000	150,000	150,000	150,000	675,000
ABA Costs-Fees, Consultants	50,000	50,000	50,000	50,000	50,000	250,000
UMD Fellowships (25 in FY11, 50 in FY12, 75 thereafter)	254,800	524,888	810,952	835,281	860,339	3,286,259
UMD Additional Aid	200,000	250,000	300,000	350,000	350,000	1,450,000
Subtotal General & Administrative Expenses	579,800	974,888	1,310,952	1,385,281	1,410,339	5,661,259
Annual ABA Expenses	1,587,500	2,452,488	3,010,495	3,357,017	3,390,926	
Cumulative ABA Expenses	1,587,500	4,039,988	7,050,483	10,407,500	13,798,426	13,798,426

Appendix G

Massachusetts Department of Higher Education

Review Standards — Graduate Programs

A. Following are the NEASC program standards for graduate programs.* Please comment on how well the proposed program meets each of these standards.

4.20 Graduate degree programs are designed to give students a mastery of a complex field of study or professional area. Programs have an appropriate rationale; their clarity and order are visible in stated requirements, in relevant official publications, and in the demonstrated learning experiences of graduates. Learning objectives reflect a high level of complexity, specialization, and generalization.

4.21 Graduate programs are not offered unless resources and expectations exceed those required for an undergraduate program in a similar field. Information resources, information technology, and as appropriate physical resources should exceed those required for an undergraduate program in a similar field.

4.22 Institutions offering graduate degrees have an adequate staff of full-time faculty in areas appropriate to the degree offered. Faculty responsible for graduate programs are sufficient by credentials, experience, number, and time commitment for the successful accomplishment of program objectives and program improvement. The scholarly expectations of faculty exceed those expected for faculty working at the undergraduate level. Research-oriented graduate programs have a preponderance of active research scholars on their faculties. Professionally oriented programs include faculty who are experienced professionals making scholarly contributions to the development of the field.

4.23 Students admitted to graduate degree programs are demonstrably qualified for advanced academic study.

4.24 The institution's graduate programs have cohesive curricula and require scholarly and professional activities designed to advance the student substantially beyond the educational accomplishments of a baccalaureate degree program. The demands made by the institution's graduate programs on students' intellectual and creative capacities are also significantly greater than those expected at the undergraduate level; graduate programs build upon and challenge students beyond the levels of knowledge and competence acquired at the undergraduate level. The institution offering both undergraduate and graduate degree programs assesses the relationship and interdependence of the two levels and utilizes the results for their individual and collective improvement.

*The Commission on Institutions of Higher Education (CIHE) of the New England Association of Schools and Colleges (NEASC) is the regional accreditation agency for colleges and universities in the six New England states: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont).

4.25 Degree requirements of the institution's graduate programs take into account specific program purposes. Research-oriented doctoral programs, including the Ph.D., and disciplinary master's degree programs are designed to prepare students for scholarly careers; they emphasize the acquisition, organization, utilization, and dissemination of knowledge. Doctoral degree programs afford the student substantial mastery of the subject matter, theory, literature, and methodology of a significant field of study. They include a sequential development of research skills leading to the attainment of an independent research capacity. Students undertake original research that contributes to new knowledge in the chosen field of study. Disciplinary masters programs have many of the same objectives but require less sophisticated levels of mastery in the chosen field of study than does the research doctorate. While they need not require students to engage in original research, they do provide an understanding of research appropriate to the discipline and the manner in which it is conducted.

4.26 Professional or practice-oriented programs at the doctoral or master's degree levels are designed to prepare students for professional practice involving the application or transmission of existing knowledge or the development of new applications of knowledge within their field. Such programs afford the student a broad conceptual mastery of the field of professional practice through an understanding of its subject matter, literature, theory, and methods. They seek to develop the capacity to interpret, organize, and communicate knowledge, and to develop those analytical and professional skills needed to practice in and advance the profession. Instruction in relevant research methodology is provided, directed toward the appropriate application of its results as a regular part of professional practice. Programs include the sequential development of professional skills that will result in competent practitioners. Where there is a hierarchy of degrees within an area of professional study, programs differ by level as reflected in the expected sophistication, knowledge, and capacity for leadership within the profession by graduates.

4.27 Programs encompassing both research activities and professional practice define their relative emphases in program objectives that are reflected in curricular, scholarly, and program requirements.

4.28 Students who successfully complete a graduate program demonstrate that they have acquired the knowledge and developed the skills that are identified as the program's objectives.

B. In addition please evaluate and comment on each of the following review questions for graduate level programs.

1. In what ways is the proposed program consistent with the academic mission of the campus?
2. How does the proposed program address an area of significant public need in Massachusetts and nationally? Has the College or University presented sufficient documentation (e.g. State and federal employment outlooks, regional outlooks, etc.) to support the program's need?
3. How does the overall program design accomplish the program's goals and purposes? Specifically, are the content and sequencing of the curriculum appropriate? Does the curriculum achieve appropriate balance among the component disciplines? Are there major omissions? If so, what are they?

4. How are the degree requirements of sufficient rigor to produce graduates who are competitive in the field? Evaluate how the curricula require scholarly and professional activities to advance the student substantially beyond the educational accomplishments of a baccalaureate degree program.
5. What experience and expertise does the department possess to undertake the proposed program? Will the program have a significant proportion of faculty who hold an earned doctorate (Ph.D.) in the field or in a closely related discipline? Will there be a sufficient number of full-time faculty in the program to assure the accomplishment of classroom and out-of-classroom responsibilities essential for the fulfillment of program mission and purposes?
6. How will graduates demonstrate that they have acquired the knowledge and developed the skills that are identified as the program's objectives? Evaluate the process the College has established to assess the effectiveness of the program in achieving its goals and objectives.
7. Has the institution committed the necessary and appropriate resources (including faculty, plant and equipment, and library and information resources) to ensure program quality and program improvement?